

Live Your Life for God
PK 4/5 & Kindergarten
January 13 & 14, 2018

Main Point: When We Help Others, We Reflect God's Love.

Bible Verse: "As for other matters, brothers and sisters, we instructed you how to live in order to please God, as in fact you are living. Now we ask you and urge you in the Lord Jesus to do this more and more." 1 Thessalonians 4:1 NIV

CRCC Bible Verse 2018: "Whoever dwells in the shelter of the Most High will rest in the shadow of the Almighty." Psalm 91:1 NIV

Supplies: Bible, paper crown, paper robe-large sheet of paper, crayons, band-aids

Play music while receiving children

-Begin Class on time 6:00pm/9:00am/10:30am/12:00pm

-Praise and Worship: 2 Songs

-Opening Prayer

-Read Daily Devotion

-Collect Offerings: General and Pennies for Missions-OCC

(15 minutes)

Introduction/Scripture Memorization: (5 minutes)

Review the CRCC Bible Verse 2018 Poster-Psalm 91:1 with the children.

Last week, we learned about the Wise Men. The Wise Men obeyed God by following the star to find Jesus. What did the Wise Men bring to give Jesus? (Precious gifts of gold, frankincense, and myrrh)

Ask: How do you think that God wants us to worship Him? Allow children to respond.

Say: Today, we will learn how we can love God and be more like Jesus.

Large Group Lesson: (20 minutes)

Take the paper crown and place it on your head. Then hold up your Bible. Kings fill the pages of the Bible. Many had armies, slept in soft beds, ate only the finest foods and wore beautiful and expensive robes.

- What do you think would make a king happy?
- What would not make a king happy?

But King Jesus was different. Jesus' home was wherever people would have Him. A loyal band of disciples was His army and His clothes were sturdy, traveling clothes. All this He did so He could talk and walk with everyday people—like you and me!

- What would make King Jesus happy?
- What would not make King Jesus happy?

Ask for a volunteer to step up. Drape the large sheet of paper over his or her shoulders as if it were a kingly robe. Place the crown on your volunteer's head.

King Jesus wants us to love each other as we love ourselves. When we hurt our neighbor we also hurt our king. Let's listen to a tough story with a happy ending. *(Have the child volunteer wearing the paper robe, remove the "robe" and place it on the floor in front of you.)* Now each time I read a hurtful thing I'll pause. Then I'll choose one or two of you to step up and scribble on the king's robe. Ready? Open your Bible and read Luke 10:30a:

Jesus replied, "A man was going down from Jerusalem to Jericho. Robbers attacked him."

Have two children step up and scribble on the paper robe and then sit back down. Continue the reading with Luke 10:30b:

"They stripped off his clothes and beat him."

Have two more children step up and scribble on the robe. Finish the unhappy parts of the story with more scribbles for Luke 10:30c:

"Then they went away, leaving him almost dead."

And Luke: 10:31:

"A priest happened to be going down that same road. When he saw the man, he passed by on the other side."

And Luke 10:32:

"A Levite also came by. When he saw the man, he passed by on the other side too."

Drape the paper robe back over your child volunteer.

Oh! So many scribbles. Our king's robe is looking mighty ragged. But now for the happy ending! Read Luke 10:33:

"But a Samaritan came to the place where the man was. When he saw the man, he felt sorry for him."

Remove the paper robe again and place it on the floor in front of you.

Grab a band-aid and hand it to a child who has not had a turn yet. Use this band-aid to cover some of the scribbles we made. Continue the story (Luke 10:34, 35) pausing for children to cover scribbles with band-aids between verses.

"He went to him, poured olive oil and wine on his wounds and bandaged them. Then he put the man on his own donkey. He took him to an inn and took care of him. The next day, he took out two silver coins. He gave them to the owner of the inn. 'Take care of him,' he said. 'When I return, I will pay you back for any extra expense you may have.'"

Thank your "kingly" volunteer and put away the paper robe, crown and band-aids. King Jesus tells us: "Anything you did for one of the least important of these brothers or sisters of mine, you did for me" (Matthew 25:40). Remember this the next time a brother or friend or neighbor needs help. Be helpers for Jesus and show others that God loves them.

Gather children in prayer. Let's pray. Dear God, help us to see Jesus in the people we meet each day. Help us to reflect your love in everything we do. In Jesus' name, amen

Review the ABC's of Salvation

Say: Everybody was created to have a relationship with God through Jesus. The best choice anyone can ever make is to Admit, Believe, and Confess that Jesus is their personal Lord and Savior. Have you made the decision to make Jesus Lord of your life?

Discuss, in detail, the ABC's (Admit-Believe-Confess) of Salvation and what they are Admitting, Believing, and Confessing. Give children an opportunity to accept Jesus as their personal Lord and Savior.

Have the children who accept Jesus speak to a teacher about their decision...ASK each child to explain, in their own words, why they chose to make Jesus their Lord and Savior.

Write down names of children on first time Salvation Sheet who accept Jesus as their personal Lord and Savior, and add the number of children who made a salvation decision on the classroom checklist.

Lesson Activity/Discussion: Learn The Ten Commandments (10 minutes)

God has given us rules to help us live for Him. These rules are called *The Ten Commandments*. Why do you think we have rules? (allow for responses) God gave us these rules to keep us safe and help us to have a good life devoted to him. Today we're going to our fingers to help us remember these ten commandments: (Using the images below each commandment, guide the children to do the hand gestures)

1. Hold up 1 finger. This means that God comes first. So the first commandment is "You shall have no other gods before Me."



2. Hold up 2 fingers. Two gods is too many gods! If you have two gods, one of them must be an idol. So the second commandment is "Do not worship idols."



3. Hold up 3 fingers. It looks like a "W." W is for "Watch your words." God's name is holy, and we should only use it when we are talking to Him, or about Him. Never in a bad or silly way. So the third commandment is "Do not take the Lord's name in vain."



4. Hold up 4 fingers. What is the thumb doing? He's resting! So the fourth commandment, to "Remember the Sabbath and keep it holy."



5. Hold up 5 fingers. It looks like I'm making a promise. So the fifth commandment is "Honor your parents."



6. Hold up 6 fingers. It looks like the finger is shooting the hand. So the sixth commandment is, "Do not murder."



7. Hold up 7 fingers. The fingers look like people getting married. When people get married, they make promises. So the 7th commandment is, "Love your husband/wife."



8. Hold up 8 fingers. It looks like bars to a jail cell. So the 8th commandment is, "Do not steal."



9. Hold up 9 fingers. It looks like the thumb is telling lies about the fingers on the other hand. So the ninth commandment is, "Do not tell lies."



10. Hold up 10 fingers and wiggle them. It looks like I'm coveting. That means you are saying, "Give me that! Give me this!" So the 10th commandment is, "Do not want what isn't yours."

